RESEARCH AND INNOVATION PROJECT QUALITY ASSURANCE

Quality Assurance Process

- Identify a Problem Area
- Identify Indicators
- Prepare Criteria
- Compare Results
- Analyse the Assessment
- Take measures to improve

27-31 May 2019

Royal University of Fine Arts

www.geresh-cam.eu
This workshop is co-organized by:

- **INALCO**: Joseph Thach, Axel Ducourneau, Rasa Fallahzadeh
- **IRD**: Estelle Mathieu-Lafon, Maïa Nardelli
- **RUFA**: Dara Non, Dara Sok
- **RUPP**: Soth Sok

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Introduction to the GEReSH-CAM Project

The GEReSH-Cam project (Governance and Emergence of Research in Humanities in Cambodia) aims to contribute to the effort of improving Cambodia’s higher education system, particularly in the area of social sciences and humanities. This initiative which is co-funded by the Erasmus+ programme of the European Union brings together ten Cambodian and European institutions to support research and innovations in Cambodia, with a special focus on social sciences and humanities.

This three years project (2016-2019) has two main objectives:

 ➢ Building institutional and research competency in Social sciences and humanities

The development of research and innovation capacities cannot be achieved without the mastery of a set of knowledge, skills and competences. GEReSH-Cam project proposes tools and trainings to all the academic actors including:

♦ Managers (Heads of faculties and departments): Training courses for such managers will make it possible for them to implement strategic and essential reforms.

♦ Technical and administrative staff: Training courses for administrative and technical staff will contribute to the establishment of efficient management through various uses of appropriate office and administrative tools (software).

♦ Teaching staff and students: Training courses for teachers and students will enable them to acquire a broad range of knowledge and skills to develop a "culture of research".

➢ An Innovative Inter-University Research Center

The ultimate outcome of the project will be an inter-university research center dedicated to the field of humanities. Teachers and students from various universities will be able to work on their own research projects and be proactive making the research center a key player in the development of human sciences in Cambodia.
The research center will be a privileged place for researchers as well as a learning and researching space for master’s degree students. It will also be a place to create and disseminate knowledge through the organization of both local and international seminars, workshops and conferences. Institutional exchanges of good practices, knowledge, and practically useful experiences will be encouraged to advance the scientific and educational perspectives. These objectives will be achieved through the offering of trainings and workshops designed to address local legislation and culture. In addition, a practical guide reflecting the present situations of the three Cambodian higher education institutions involved in the project (namely, RUFA, RUPP, NIE) could serve as a baseline for other Cambodian universities in case they are interested in joining to create a similar center or to research in other fields.
The GEReSH-CAM team during the kick-off meeting at Inalco
National Institute of Oriental Languages and Civilizations (INALCO) – France / Project Coordinator

Over the centuries, INALCO has become an institution of unrivalled scope, teaching languages that span across Central Europe, Africa, Asia, America and Oceania. No other institution or country offers such a diversity of courses and such opportunity to expand horizons or such a wealth of knowledge, all in one place. Research at INALCO combines area studies and academic fields, the junction of which is particularly innovative and fruitful in scientific terms. The researchers study languages and civilizations that are increasingly in the spotlight and are central to the major issues of the 21st century. Fourteen teams, often partnered with other research organizations, top-class PhD programs, and a major international publishing service form the backbone of research at INALCO. The institution also has a project management and knowledge transfer service. The research teams, administration offices and doctoral school are housed in a building dedicated entirely to research, with access to a full range of support functions: assistance in preparing research proposals and grant applications, organizing scientific events, looking for partnerships and funding, publication support, internal funding, and communication.
Research Institute for Sustainable Development (IRD) - France

IRD has teams throughout the world working to provide advice and follow-up on the design and implementation of projects, facilitate the sharing of best practices, expertise and innovations. The French National Research Institute for Sustainable Development (IRD), together with its partners in the South, responds to various international development issues. Improving health conditions, understanding the evolution of societies, and preserving the environment and resources are the pillars of its action to achieve the Millennium Development Goals.

IRD has several fundamental objectives: to develop knowledge, provide scientific answers to development issues, participate in the structuring and development of scientific research and training of its partners, and establish and consolidate sustainable scientific partnerships.

Vytautas Magnus University (VMU) - Lithuania

Vytautas Magnus University, established in 1922, is one of the most liberal and modern universities in Lithuania. Its well-deserved reputation is built on pursuing liberal studies policy, seeking and establishing successful international relations with other universities all over the world. It is an open university where traditions and innovations meet and complement each other.

The University consists of 9 Faculties (Humanities, Social Sciences, Natural Sciences, Arts, Catholic Theology, Economics and management, Informatics, Law, Political Science and Diplomacy) and 3 Academies (Agriculture, Education and Music).

The University conducts scientific research on language teaching and teaches the language didactics in various departments and research centers.
Francophone University Association (AUF) - Belgium

The Francophone University Association is a global network of French-speaking higher-education and research institutions. It was founded in 1961 and presently has 845 members (public and private universities, institutes of higher education, research centers and institutions, institutional networks, and networks of university administrators) located throughout 111 francophone countries.

AUF’s teams throughout the world provide advice and follow-up on the design and implementation of different projects, facilitate the sharing of best practices, expertise and innovations and provide support in the search for new partners.

University of Latvia (UL) – Latvia

With more than 15,000 students, 13 faculties and over 20 research institutes and independent study centers, the University of Latvia is one of the largest public multidisciplinary research universities in the Baltics. At the University of Latvia, studies and research are conducted in various fields: humanities, natural sciences, social sciences and medicine.

Language and culture-oriented studies have always been among the top priorities at the University of Latvia, in particular at the Faculty of Humanities that unites departments of Baltic, Slavic, Romance, Germanic, English, Asian and oriental languages and culture studies programs. Numerous research projects are being carried out in the field of linguistics and didactics.
Ministry of Education, Youth and Sport (MoEYS) - Cambodia

The Ministry of Education, Youth and Sport’s vision is to establish and develop human resources of very highest quality and ethics in order to develop a knowledge-based society in Cambodia. In order to achieve the above vision, the ministry has the mission of leading, managing and developing the Education, Youth and Sport sector in Cambodia in response to the socio-economic and cultural development needs of its people and the reality of both regionalization and globalization.

Under the Education Strategic Plan (ESP) 2014-2018, three main policies are being developed: 1. Ensuring equitable access for all to education services; 2. Enhancing the quality and relevance of learning; 3. Ensuring effective leadership and management of education staff at all levels.

Ministry of Culture and Fine Arts (MCFA) - Cambodia

The Ministry of Culture and Fine Arts aims to protect and preserve the cultural heritage of Cambodia. Besides the tangible heritage, the Ministry also ensures the preservation of several types of cultural intangible heritage such as music, dance, theater and practices and traditional customs.

In the perspective of protection and preservation, the Ministry participates in promoting, encouraging, and developing cultural activities. It also encourages and promotes artistic creations and diffusion of Cambodian cultural products to expand their market for economic growth and poverty reduction in the country.

Supported by the network of regional and departmental offices, the Ministry of Culture and Fine Arts works to increase the cultural activities, ensures compliance with the law on cultural heritage preservation, promotes tourism, raises local’s awareness about the values of their culture and the contribution of culture to the economy.
Royal University of Phnom Penh (RUPP) - Cambodia

The Royal University of Phnom Penh (RUPP) is Cambodia’s oldest and biggest public university. It hosts more than 12,000 scholarship and full-fee paying students, across a diverse range of undergraduate and postgraduate programs. RUPP is unique in Cambodia for offering specialist degrees in many fields including sciences, humanities and social sciences, as well as professional degrees in those fields such as information technology, electronics, psychology, social work, and tourism. RUPP also provides Cambodia’s most well-known degree-level language programs through the Institute of Foreign Languages.

Royal University of Fine Arts (RUFA) - Cambodia

RUFA is under the supervision of the Ministry of Culture and Fine Arts. RUFA is also one of the oldest higher education institution in Cambodia. Originally, RUFA was known as the School of Khmer Arts which opened in 1917 in the former workshop of the Royal Palace.

The three main missions of the Royal University of Fine Arts are: 1. To train young generations of artists, architects and archaeologists 2. To carry out research in the field of culture and art with the aim of expanding knowledge through new explorations and modern technology 3. To maintain talents and encourage innovation in the field of culture and fine arts for education.
National Institute of Education (NIE) - Cambodia

The National Institute of Education (NIE) offers both pre-service and in-service training programs. For pre-service training, NIE is responsible for producing master’s degree in educational administration, Upper Secondary School Teachers (Bachelor's degree +1), and Lower Secondary School French-Khmer Teachers (Bac II + 2).

For in-service training, NIE has to upgrade leaders and staff of Provincial Offices of Education, Youth and Sport and upper secondary school teachers throughout the country. It also provide trainings to upper secondary school principals and educational inspectors.

The GEReSH-CAM team and the participants of the first workshop on Developing Research Capacity in Social Sciences and Humanities
(Siem Reap, Cambodia — March 2018)
Workshop on Research and innovation project quality assurance

The workshop on “Research and innovation project quality assurance” is held at the Royal University of Fine Arts in Phnom Penh from 27th to the 31st May 2019.

Training workshop objectives

The present training workshop on “Research and innovation project quality assurance” has the following objectives:

- Outline tools for improving the planning, implementation, management, monitoring and evaluation of a project
- Highlight other projects’ experiences related to how to set up and conduct the annual quality plan
- Illustrate means for administrative and financial monitoring efficiency.
- Suggest plans for promoting a project and its results
- Identify the criteria/indicator for projects quality assurance/evaluation

Topic

- Project’s Evaluation - What and How
- Project monitoring experience sharing
- From project conceptualization to valorisation
- Activity and process monitoring

Target Participants

- HEI faculty members – particularly those in charge of project quality assurance
- Project coordinators/managers or officers (NGOs or government agencies)
- Students, researchers and administrative staff involved in projects
- Potential key persons for project quality assurance in the future ‘Inter HEI Research Centre in Social Sciences and Humanities’
**PROGRAMME**

**DAY 1: Monday, 27th May 2019**

**Morning**

<table>
<thead>
<tr>
<th>Time</th>
<th>Content</th>
<th>Speaker/Person in Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:00</td>
<td>Registration</td>
<td>Mr. Dara SOK, Mr. Sitha SENG</td>
</tr>
<tr>
<td>8:00 - 8:15</td>
<td>Opening remarks</td>
<td>Dr. Sophady HENG, Acting Rector of RUFA</td>
</tr>
<tr>
<td>8:15 - 9:00</td>
<td>Presentation of the workshop: programme, expected outcomes and round table</td>
<td>Dr. Joseph THACH, GEReSH-CAM project coordinator</td>
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<tr>
<td>9:00 - 9:30</td>
<td></td>
<td><strong>Coffee break</strong></td>
</tr>
<tr>
<td>9:30 - 11:00</td>
<td>Introduction to project logframe: what it is, why it is important, how to do it.</td>
<td>Dr. Siengheng HUL, Director for Research of ITC</td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td>Qs&amp;As and practice</td>
<td>Dr. Siengheng HUL, Director for Research of ITC</td>
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<tr>
<td>12:00-14:00</td>
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<td><strong>Lunch break</strong></td>
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## DAY 1: Monday, 27\textsuperscript{th} May 2019

### Afternoon

<table>
<thead>
<tr>
<th>Time</th>
<th>Content</th>
<th>Speaker/Person in Charge</th>
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</thead>
<tbody>
<tr>
<td>14:00-14:30</td>
<td>Dockside and Wanasea Erasmus + projects: experience in terms of Annual Quality Plan</td>
<td>Mr. Paul ANGLES, Academic Coordinator-Lecturer in Economics, RULE</td>
</tr>
<tr>
<td>14:30-15:30</td>
<td>Strategic Partnerships Erasmus+ projects evaluation: methodology of evaluation, criterias, what is expected</td>
<td>Dr. Cathal de PAOR, Senior Lecturer &amp; Director of Continuing Professional Development</td>
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<tr>
<td>15:30 - 16:00</td>
<td><strong>Coffee break</strong></td>
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<tr>
<td>16:00 - 17:00</td>
<td>Qs&amp;As and practice</td>
<td>Dr. Cathal de PAOR, Senior Lecturer &amp; Director of Continuing Professional Development</td>
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**DAY 2: Tuesday, 28th May 2019**

**Morning**

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<thead>
<tr>
<th>Time</th>
<th>Content</th>
<th>Speaker/Person in Charge</th>
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<tbody>
<tr>
<td><strong>7:30 – 9:00</strong></td>
<td>Research project monitoring and evaluation: experiences of Child-friendly School project and PISA D</td>
<td>Dr. Kreng HENG, Technical assistant to MoEYS on Education Assessment and PISA D</td>
</tr>
<tr>
<td><strong>9:00 - 9:30</strong></td>
<td>Qs&amp;As and practice</td>
<td>Dr. Kreng HENG, Technical assistant to MoEYS on Education Assessment and PISA D</td>
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<tr>
<td><strong>9:30 - 10:00</strong></td>
<td><em>Coffee break</em></td>
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<tr>
<td><strong>10:00 -11:00</strong></td>
<td>Quality assurance of administrative and financial monitoring of projects: ensure an efficient administrative and financial coordination</td>
<td>Mrs. Estelle MATHIEU-LAFONT, Project manager</td>
</tr>
<tr>
<td><strong>11:00 - 11:30</strong></td>
<td>Qs&amp;As and Practice</td>
<td>Mrs. Estelle MATHIEU-LAFONT, Project manager</td>
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## DAY 3: Wednesday, 29ᵗʰ May 2019

### Morning

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<tr>
<th>Time</th>
<th>Content</th>
<th>Speaker/Person in Charge</th>
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<tbody>
<tr>
<td>8:30 - 9:30</td>
<td>An Horizon 2020 project presentation- Research and Innovation actions : how to set up</td>
<td>Dr. Cathal de PAOR, Senior Lecturer &amp; Director of Continuig Professional Development</td>
</tr>
<tr>
<td>9:30 - 10:00</td>
<td><strong>Coffee break</strong></td>
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<tr>
<td>10:00 -11:00</td>
<td>Valorisation of projects :</td>
<td>Mr. Axel DUCOURNEAU, Head of Research knowledge transfer unit and INALCO President’s cabinet</td>
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<td></td>
<td>1. Testing and disseminating the project results;</td>
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<td>2. Exploiting and developing the results in new contexts and environments;</td>
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<td>3. Convincing decision-makers to take into account the values of the project outputs;</td>
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<td>4. Sustainably applying the results in formal and informal systems, in the content of</td>
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<td>organizations practices and in the personal sphere.</td>
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<tr>
<td>11:00 - 11:30</td>
<td>Qs&amp;As and practice</td>
<td>Mr. Axel DUCOURNEAU, Head of Research knowledge transfer unit and INALCO President’s cabinet</td>
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</table>
### DAY 4: Thursday, 30th May 2019

#### Morning

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<tr>
<th>Time</th>
<th>Content</th>
<th>Speaker/Person in Charge</th>
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<tbody>
<tr>
<td>7:30 - 9:30</td>
<td>School-based management project: how to ensure the project does not derail, from project plan to real-world practices</td>
<td>Mr. Sarath KEO, Technical Assistant to World Bank and MoEYS</td>
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<tr>
<td>9:30 - 10:00</td>
<td></td>
<td>Coffee break</td>
</tr>
<tr>
<td>10:00 -11:30</td>
<td>Qs&amp;As and practice</td>
<td>Mr. Sarath KEO, Technical Assistant to World Bank and MoEYS</td>
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</table>
# DAY 5: Friday, 31st May 2019

## Morning

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<tr>
<th>Time</th>
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<th>Speaker/Person in Charge</th>
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<tbody>
<tr>
<td>8:00 - 9:30</td>
<td>Ensuring project quality in Cambodian context</td>
<td>Mr. Simeth BENG, Senior Operations Officer of World Bank</td>
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<tr>
<td>9:30 - 10:00</td>
<td>Coffee break</td>
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<tr>
<td>10:00 - 10:30</td>
<td>Qs&amp;As and practice</td>
<td>Mr. Simeth BENG, Senior Operations Officer of World Bank</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Wrap-up and closing</td>
<td>Ms. Fernanda Vitoria GOMES SANTANA, Project manager (AUF) Dr. Joseph THACH</td>
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### Topic: Activity and process monitoring

**Moderator: Lyda SUOS**

**Afternoon**

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<th>Time</th>
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<tbody>
<tr>
<td>From 18:00</td>
<td>Farewell Reception</td>
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</table>
Speakers’ biographies

**Dr. Hul Seingheng** is currently the Director of Research and Innovation Center (RIC) of the Institute of Technology of Cambodia (ITC). He received his Ph.D in 2010 for environmental engineering from University of the Philippines-Diliman and Shizuoka University-Japan with high distinction under AUN/Seed-Net JICA Program. Dr. HUL Seingheng has over 9 years’ experience in engineering education and research, especially STEM education. In 2016-2017 Dr. HUL got ASEAN-US fellowships on policy development for Science, Technology, and Innovation. Currently, Dr. Hul has been working and leading for research projects in Cambodia. He has more 15 international journal publications and presenting his research outputs to more than 60 scientific conferences. By training from WORLD BANK and JICA Dr. HUL has been a pioneer in teaching and training for project management, specifically on problem tree analysis, stakeholder analysis, communication plan, and logical framework.

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**Mr. Paul Angles (RULE)** With a degree in Applied Economics from Paris 1 Panthéon-Sorbonne University, I have mostly developed professional experience in the academic cooperation field for the French Embassy in Hungary and now for the Royal University of Law and Economics (RULE) in Phnom Penh, Cambodia. For almost 2 years, I have been in charge of the training programs in economics and management, from bachelor to master level, of the French cooperation department at RULE. Besides, I am involved in the Erasmus+ projects that we partner with. Specifically, I have conducted the annual quality plan for both Dockside and Wanasea Erasmus + projects.
Speakers’ biographies

Mr. Cathal de Paor (MIC) is a Senior Lecturer and Director of Continuing Professional Development (CPD) in the Faculty of Education, Mary Immaculate College, academically linked to the University of Limerick. Holder of a doctorate in Education (University of Nantes), he has previously worked in the National Council for Curriculum and Assessment (NCCA), and as a teacher. He has carried out assignments as an expert/evaluator for the European Commission, and quality assurance agencies in individual European countries. In Ireland, he has undertaken evaluation and advisory work for the national ministry of education, the Higher Education Authority, and the Irish Teaching Council. He has served as an external examiner for teacher education programmes in higher education institutions in Ireland and overseas.

Ms. Estelle Mathieu Lafon (IRD) started her career in the field of research as a legal expert in the year 2000. She was responsible for the Research contracts at a French research institute. Staying in this environment is what motivated Estelle to always move towards more operational positions in collaboration with researchers, by providing them with financial and administrative support in their projects. Since 2016, she holds a position of project manager at the Laboratory Population Environment Development (LPED) laboratory in Marseille, France (http://www.lped.fr/). In LPED lab, she supports researchers in the editing, monitoring and justification of their projects. She acts as linchping in implementing externally funded projects.
Speakers’ biographies

Mr. Kreng Heng got his bachelor’s degrees in English Language Teaching and Accounting in Cambodia before he received his master’s and doctoral degrees in Education from Hiroshima University, Japan. Since graduation in 2014, Dr. Heng has worked extensively as a university teacher, academic supervisor, researcher and consultant in the field of education and social policy. He has worked in several projects in both Japan and Cambodia. He has written a number of research reports, including the highly-rated reports for OECD (Organization for Economic Cooperation and Development) and UNICEF. One of the founding members of the Faculty of Education of Royal University of Phnom Penh, he is currently a national consultant for Ministry of Education, Youth and Sport (MoEYS) of Cambodia on the Programme for International Student Assessment for Development (PISA-D), in which Cambodia is one of the members.

Mr. Axel DUCOURNEAU (INALCO)

Axel Ducourneau is head of Research Knowledge transfer Unit at Inalco. He holds a PHD in anthropology from Aix-Marseille University. He worked ten years as a researcher and project manager for various institutions including Aix-Marseille University, University of Cambridge, Cnrs and University of New-Caledonia. In 2018, he has joined Inalco to run activities to support mutually beneficial collaborations between university, businesses and the public sector.
Speakers’ biographies

**Mr. Sarath Keo** works as National Management and Technical Advisor for Ministry of Education. The main task is to provide specialist technical assistance to the National Core Trainers and Subject Specialists on school-based management and teacher upgrading to assist in the achievement of the 9 standards of effect schools in the Secondary Education Improvement Project (SEIP) Target schools and meet the project performance indicators. In addition, support MoEYS staff to provide effective training on school-based management to the education staff at provincial and district office level.

**Mr. Beng Simeth** is the Senior Education Specialist and Secondary Education Improvement Project Task Team Leader of World Bank. With qualifications in both medical sciences and education, Mr. Simeth has both the experiences of being a government officer and that of a development partner organisation. Since his joining with World Bank, Mr. Simeth has been working closely with Cambodian government proposing, implementing and supervising countless projects. Presently, he is leading Secondary Education Improvement Project to help materialize the reforms put forth by the Ministry of Education, Youth, and Sport.
Useful information

Lunches, dinners, accommodation and transportation are shouldered by the participants themselves.

Workshop locations:

All workshop sessions will be at the Royal University of Fine Arts

Address: 72, Preah Ang Yukanthor Street (19), Phnom Penh.

Contact persons:

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Mr. Dara NON             daranon@hotmail.com
                          +855 (0) 69 85 03 90
                          (speaks Khmer, French and English)

Ms. Maïa NARDELLI, IRD  maia.nardelli@ird.fr
                          (speaks French and English)